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Education	<b>The University of Iowa</b> Ph.D. in Economics M.A. in Economics	Expected May 2022 2017	
	<b>Brigham Young University</b> B.S. in Mathematics B.A. in Economics	2014 2014	
Job Market Paper	One Email to Students: Can a Light-Touch Intervention Make a Difference? (with Darren Page)		
	Abstract: Poor performance in introductory courses and lack of individualized assistance may contribute to college non-completion. This research aims to identify the effects of increased, personalized instructor feedback on performance in introductory college courses. We conduct an experiment in which poorly-performing students in large lectures are randomized to receive individualized communication through email about their course performance along with a re- minder of their instructors' out-of-class availability. Half of the treated students receive an email from the professor, while the other half receive an email from their teaching assistant. We compare the efficacy of outreach from professors to outreach from teaching assistants. We find that neither treatment measurably increases course performance or perception of instructor quality. Emails from professors decrease attendance at TA office hours, suggesting that students view professor and TA office hours as substitutes. Both types of emails increase the frequency at which students seek help from the email's sender, but do not increase the frequency at which students seek help from the other, non-sending instructor, even though all emails contain office hour information for both the professor and the TA. Thus, changing the identity of the sender changes the effects of the nudge, which has implications for the scale-up of nudging programs. If messages come from a source that is impersonal or unknown to the recipient, the nudges may be less effective than those in a small-scale study where sender and recipient have a closer relationship.		
Works in Progress	The effects of online sections on immediate student decisions and longer-term outcomes		
	The effects of college quality and student academic preparation on t degrees	he completion of STEM	
Honors and Awards	Outstanding Teaching Assistant Award, Department of Economics, University of Iowa	2019	
	Graduate College Summer Fellowship, University of Iowa	2018, 2019	
	Graduate College Post-Comprehensive Research Fellowship, University of Iowa	2018	

Presentations	Western Economic Association International Annual Conference		June 2021
	Invited talk, ECON 303 at Lewis & Clark College		April 2021
	BYU Economics Graduate Student Conference		June 2018
Teaching Experience	Principles of Microeconomics The University of Iowa TA for John Solow, Stacey Brook, ar	Fall 2015 - Spring 2018, Sprind Steven Stong	ng 2019 - Spring 2021
	Principles of Microeconomics The University of Iowa Instructor		Summer 2017
	Game Theory Brigham Young University TA for Val Lambson		Winter 2014
	Multivariable Calculus Winter 2009, Fall 2011-Winter 2012 Brigham Young University TA for Denise Halverson, Kenneth Kuttler, and Vladimir Soloviev		
Professional Service	Peer reviewer: Empirical Economics, Studies in Educational Evaluation		
	Conference service:		
	Western Economic Association Intern Session Organizer	national Annual Conference,	June 2021
	Western Economic Association Intern Discussant	national Annual Conference,	June 2021
References	<b>David Frisvold</b> (Advisor) The University of Iowa E-mail: david-frisvold@uiowa.edu		
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